

# MRS. SPIELMANN'S 2ND GRADE

## Lesson Plans for Week of September 10-14, 2012

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - Art	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Oral & Silent Rdg: Ben & Sooty
N	<u>Spelling: long vowels aeiou words</u>		Lucy and Billy
D	Challenge words in dict. Sentence		Students will review information
A	<u>Phonics Charts-# 5-6 titled:</u>		on KWL; finish a story map;
Y	Quiet Morning; My Snake		Genre study & Guided Rdg. Group
	Flash Card Drill of Sight Words		Centers: Spelling, Writing,
	Oral Language/ News Book		Charts, Listening Center,
	Character Education word:		Computers, Phonics, Vocabulary
	Responsibility		& Grammar
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: Ben & Sooty
E	<u>Spelling:long vowels aeiou words</u>		Lucy and Billy
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	<u>Phonics Chart - #5-6 Titled:</u>		characters; settings, sequence
A	Quiet Morning; My Snake		events, predict author's message
Y	Flash Card Drill of Sight Words		Centers: Spelling, Writing,
	Character Education word:		Rhymes, listening center, Vocab.
	Responsibility		computers, charts and writing
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
W	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	A Pet That Fits; Lots of Dogs
D	<u>Spelling: long vowels aeiou words</u>		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
S	<u>Phonics Chart -#5-6 titled:</u>		Describe how setting is
D	Quiet Morning; My Snake		conveyed & similarities. Centers:
A	Flash Card Drill of Sight Words		Spelling, writing, rhymes,
Y	Character Education word:		listening centers, computer,
	Responsibility		rhyme charts & phonics.
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library	Ben & Sooty; Lucy and Billy
U	<u>Spelling-long vowels aeiou words</u>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	<u>Phonics Chart #5-6Titled:</u>		the author's message of the story.
D	Quiet Morning; My Snake		Centers: Spelling, Writing, rhyme
A	Flash Card Drill of Sight Words		listening, computers, poetry
Y	Character Education word:		charts, Listening Center,
	Responsibility		phonics, grammar center.
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	A Pet That Fits; Lots of Dogs
R	<u>Spelling: long vowels aeiou words</u>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart #5-6 Titled:		complete, coherent sentences.
A	Quiet Morning; My Snake		<b>Centers:</b> Spelling, writing,
Y	Flash Card Drill of Sight Words		listening, computer. Play "sparkle"
	Character Education word:		and read poetry charts with
	Responsibility		writing poetry activities.

#### CURRICULUM OBJECTIVES:

<b>Math Objective:</b> Students will learn how to	even and odd numbers and math strategies
<b>Shared Reading Objective:</b>	: Use appropriate listening skills, as well as identify complex and irregularly
<b>Spelling Objectives -</b>	Long vowels of a, e, i, o, u
<b>Oral Language Objective:</b> Practice Speaking and listening skills.	
<b>Science Objective:</b> Students will understand	learn all about various animal habitats.
<b>SuccessMaker Objective:</b> Use targeted practice and interventions on the computer in reading and math for each student	
<b>Guided Reading Objective:</b> Find author's message in a story; describe how setting is conveyed; review KWL chart	
<b>Explicit Oral Language Objective:</b> Oral reading and discussion using poetry books and News Books	
<b>Weekly Reader Objective:</b> students	learn about the life cycle of a butterfly
<b>Social Studies -</b> Students will learn about	about communities.

#### **STATE STANDARDS:**

<b>Reading Standards: Indicator 1-</b>	Students can recognize & analyze words; Indicator 2: Students can comprehend
<b>Writing Standards: Indicator 1:</b>	Students can apply the writing process to compose text.
<b>Listening and Viewing Standards: Indicator 1:</b>	Students are able to use various listening & viewing strategies in social studies
<b>Math Standards: Indicator 1:</b>	Use procedures to transform algebraic expressions.
<b>Science Standards: Indicator 1:</b>	Understand the nature and origin of scientific knowledge.
<b>Social Studies Standards: Indicator 1:</b>	Analyze U.S. historical eras to determine connections & cause/effect relationships
<b>Technology Standards: Indicator 1:</b>	Students recognize & demonstrate skills in operating technological systems.

#### **COMMON CORE STANDARDS:**

<b>Language Arts:</b>	Ask who, what, where, when, why, and how questions for understanding; discuss
<b>Mathematics:</b>	Extend understanding of base ten system; understand models of addition and subtraction

#### COMMON CORE STANDARDS:

<b>Reading:</b> Ask and answer questions as who, what where, when why, and how to demonstrate understanding	
<b>Writing:</b> Write opinion pieces in which they introduce the topic or book they are writing about	
<b>Speaking and Listening:</b> Participate in collaborative conversations with diverse partners about 2nd grade topics	
<b>Language Arts :</b> Participate in collaborative conversations with diverse partners about grade 2 topics	
<b>Math Standards:</b> Make sense of problems and persevere in solving them	
<b>Technology Standards:</b> Select from several teacher-selected internet sites to locate information.	
<b>Social Studies Standard:</b> Analyze U.S. Historical eras to determine connections and cause and effect relationships	
<b>Science Standards:</b> Make a timeline to indicate the life cycle of an insect. Use scientific thinking skills of observing, classifying, and predicting.	

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<b><u>News Book</u></b> 11:30-11:40 Explicit Oral Language on various current topics . Read Aloud Poems with Skill Building Lessons.	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> 1:15-2:00 Pg. 29-30 Students will be learning about even & Odd and daily reasoning. Promethean  Practice Enrich.3.1.5students will solve problems from words <b>Problem of the Day.</b> <b>Mad Minute Tests; CGI Problems</b> <b>Flash card drill of add. Facts</b> <i>Students will use algebra concepts to solve equations.</i>	<b><u>Successmaker</u></b> 12:55-1:15  Self-paced interactive courseware in content areas of reading and math in computer lab.	<b><u>Poetry</u></b> 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Moral instructions for Charact. Education
<b><u>Handwriting</u></b> 11:00-11:15 Pg.1-4 Students will be working on vertical & horizontal lines.  Read Aloud Poems	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> 1:15-2:00 Pg.31-32. Student will be working with skip counting Practice Enrichment:Promethean 3.2 for reteach and practice. <b>Problem of the Day. Mad Minute Tests. Flash card drill of addition facts. CGI Solve everyday problems in math.</b>	<b><u>Successmaker</u></b> 12:55-1:15 This program provides targeted practice and interventions in the computer lab.	<b><u>Poetry</u></b> 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
<b><u>News Book</u></b> 11:00-11:15 Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> 1:15-2:00 Pg.33-34. Students will be learning about daily reasoning 3.3 for reteach with practice. and problem solving. <b>Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems</b>	<b><u>Successmaker</u></b> 12:55-1:15 Self-paced interactive courseware in content areas of reading and math in computer lab.	<b><u>Poetry</u></b> 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Char.Ed./
<b><u>Handwriting</u></b> 11:00-11:15 Pg.5-7 Students will be writing with upper & lower case letters. Read Aloud Poems with Skill Bldg.	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> 1:15-2:00 Pg. 35-36. Students will be working with ten more & ten less, problem solving & daily reasoning 2.4- Enrichment. Promethean Problem of the Day. <b>Mad Minute Tests. CGI Problems</b> <b>Flash card drill of add. facts.</b> <i>Using problem solving skills</i>	<b><u>Successmaker</u></b> 12:55-1:15 This program provides targeted practice and interventions in the computer lab.	<b><u>Poetry</u></b> 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
<b><u>News Book</u></b> 11:00-11:15 Explicit Oral Language on various	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> 1:15-2:00 Pg 17-18. Students will be learning about base ten concepts. Pract. & Enrich. 2.5 Promethean	<b><u>Computer</u></b> <b>Projects</b> 12:55-1:15 Students will be working on	<b><u>Poetry</u></b> 1:45-2:00 Oral reading and discuss. of explicit

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<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> 2:30-2:40 Students will be composing various stories to enhance the import. of learning writing skills.	<b><u>Shared Rdg/Spell.</u></b> <b><u>Rhyme Charts/RTI</u></b> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will do a word search of spelling list words <b>Quiet Morning</b> <b>My Snake</b>	<b><u>Science/S.Studies</u></b> <b><u>Weekly Reader/JA</u></b> 3:00-3:25 Science-pg. A1-A6 Students will be learning about how animals grow and change. <b><u>Weekly Reader-</u></b> We will be learning about seasons and farm foods. <b><u>Dismiss - 3:30</u></b>	
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg/Spell.</u></b> <b><u>Rhyme Charts/RTI</u></b> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words	<b><u>Social Studies - Pg 1-10</u></b> 3:00-3:25 Students will learn about how we live in a community and how we can help our communities to be the very best. <b><u>Dismiss - 3:30</u></b>	
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts/RTI</u></b> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary.	<b><u>Weekly Reader- 3:00-3:25</u></b> Students will learn about different kinds of animal habitats. Use Promethean Board for learning about animal habitats and interactive flip charts. <b><u>Dismiss - 3:30</u></b>	
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts/RTI</u></b> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences.	<b><u>Weekly Reader - 3:00-3:25</u></b> Students will make posters in small groups depicting all kinds of life cycles. We will find various life cycles on the Promethean Board <b><u>Dismiss - 3:30</u></b>	
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts/RTI</u></b> 2:30-3:00 Involved sharing of spelling & rhyme	<b><u>Weekly Reader-3:00-3:25</u></b> Students will be learning about the life cycle of plants and various animals. Students will work	

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